

Article - Education

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§5–409.

(a) In addition to any other duties assigned or duties granted to the Board under this subtitle, the Board has the power to perform the duties described in this section.

(b) The Board shall:

(1) Oversee the work of the Career and Technical Education Committee established under § 21–209 of this article;

(2) Coordinate through the Department the State’s participation in the Organization for Economic Cooperation and Development’s Program for International Student Assessment survey program;

(3) In accordance with § 5–408(c) of this subtitle, report on or before November 1 each year for calendar years 2021 through 2031 to the Governor, the public, and, in accordance with § 2–1257 of the State Government Article, the General Assembly on:

(i) Progress made on the implementation of the Blueprint for Maryland’s Future;

(ii) Recommended legislative changes, including any changes necessary to ensure that the implementations have adequate resources and measurements;

(iii) The degree to which State and local agencies, as applicable, are carrying out their assigned roles in implementing the Blueprint for Maryland’s Future; and

(iv) Whether the funds provided by the State and local governments are consistent with the Board’s estimate of what is necessary to fully implement the Blueprint for Maryland’s Future;

(4) Provide training to Expert Review Teams established under § 5–411 of this subtitle; and

(5) Provide outreach and educational materials to parents, students, and members of the public on the Blueprint for Maryland’s Future.

(c) The Board may:

(1) Recommend that the Department and the Maryland Higher Education Commission review the accreditation of a program reviewed under § 5–408(a)(3) of this subtitle that was found to be ineffective;

(2) Determine that the career ladder system under Title 6, Subtitle 10 of this article has been well established throughout the State for the purposes of implementing the Blueprint for Maryland’s Future;

(3) Make grants to innovative programs developed by public schools, institutions of postsecondary education, nonprofit organizations, and other persons that help further the Board’s purpose; and

(4) Perform any other duties necessary to carry out the powers granted under this subtitle.

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